| Aim: To order and compare numbers to at least 1000000. |  |  |  | Date: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Delivered By: |  |  | Support: |  |  |
| Success Criteria | Me | Friend | Teacher | T | PPA | S | I | AL | GP |
| I can determine the value of each digit in numbers up to 1000000. |  |  |  | Notes/Evidence |  |  |  |  |  |
| I can use visual and abstract methods to compare numbers. |  |  |  |  |  |  |  |  |  |
| I can choose a suitable method to compare numbers in a range of mathematical contexts. |  |  |  |  |  |  |  |  |  |
| Next Steps |  |  |  |  |  |  |  |  |  |


| T | Teacher | I | Independent |
| :--- | :--- | :--- | :--- |
| PPA | Planning, Preparation and Assessment | AL | Adult Led |
| S | Supply | GP | Guided Practice |


| Aim: To order and compare numbers to at least 1000000. |  |  |  | Date: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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